

John Wesley International Barber and Beauty College 0230-01
 717 Pine Avenue - Long Beach, CA 90813
 562-435-7060 562-435-0480

School Performance Fact Sheet
2015 & 2016 Calendar Years
Educational Program (BARBER 1500 CLOCK HOURS)

On Time Completion Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2015	50	49	2	4%
2016	62	62	1	2%

Students Completing After Published Program Length (101-150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	50	49	32	65%
2016	62	62	43	69%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵“150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Student’s Initials: _____ Date: _____

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School Performance Fact Sheet
2015 & 2016 Calendar Years
Educational Program (BARBER 1500 CLOCK HOURS)

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2015	50	32	31	17	55%	0	17
2016	62	43	43	26	60%	0	26

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

⁵“Placement Rate is calculated by dividing the number of graduates employed in the field by the number of graduates available for employment.

Note: If you have any further questions or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative or see the School Catalog.

Student’s Initials: _____ Date: _____

School Performance Fact Sheet
2015 & 2016 Calendar Years
Educational Program (BARBER 1500 CLOCK HOURS)

Examination Passage Rates (for licensure examinations not continuously administered)

Number of Students Taking Exam¹	Exam Date²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate³
N/A	X/X/XXXX			
N/A	X/X/XXXX			

¹Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

Student's Initials: N/A Date:

License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Students Taking Exam¹	Number Who Passed First Exam Taken²	Number Who Failed First Exam Taken	Passage Rate³
2015	20	20	0	100%
2016	28	27	1	96%

**If applicable: License examination passage data is not available from the state agency administering the examination. We were unable to collect data from XX graduates.*

¹Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

²Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

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School Performance Fact Sheet
2015 & 2016 Calendar Years
Educational Program (BARBER 1500 CLOCK HOURS)

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment (1)	Graduates Employed In Field (2)	Annual Salary and Wages Reported by Graduated Employed in the Field (3) Amounts are reported in 5,000 brackets. 51K + = more than 50,000 reported, finally, NR is the number of students not responding to the survey.											
			0-5,000	10,000	15,000	20,000	25,000	30,000	35,000	40,000	45,000	50,000	51K +	NR
2015	31	17	0	0	0	0	0	0	0	5	4	7	1	1
2016	43	26	0	0	0	0	0	0	1	10	9	4	1	1

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

²“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.^b

³Salary is as reported by the student. Not all graduates reported salary.

Note: The data reflected on the above charts was gathered using at least one of the following methods: Graduate Surveys, Employer Surveys, Phone Calls, Education Development Department (EDD) and State Licensing Agencies.

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School Performance Fact Sheet

2015 & 2016 Calendar Years

Educational Program (BARBER 1500 CLOCK HOURS)

Student Loan Information

The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is **0** %.

The percentage of the students who attended this institution in 2016 who received federal student loans to help pay their cost of education at the school was approximately 0%.

**Only institutions that participate in federal financial aid programs are required to report loan information.*

Student's Initials: _____ Date: _____

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

Student Name - Print

Student Signature

Date

School Official

Date

**Note, pursuant to CEC 94910(e) if any program is new to provide data for any of the categories listed, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."*

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School Performance Fact Sheet
2015 & 2016 Calendar Years
Educational Program (COSMETOLOGY 1600 CLOCK HOURS)

On Time Completion Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2015	11	11	4	36%
2016	21	21	4	19%

Students Completing After Published Program Length (101-150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	11	11	10	91%
2016	21	21	15	71%

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵“150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

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School Performance Fact Sheet
2015 & 2016 Calendar Years
Educational Program (COSMETOLOGY 1600 CLOCK HOURS)

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2015	11	4	10	5	50%	0	5
2016	21	4	14	8	57%	0	8

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

⁵“Placement Rate is calculated by dividing the number of graduates employed in the field by the number of graduates available for employment.

Note: If you have any further questions or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative or see the School Catalog.

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School Performance Fact Sheet

2015 & 2016 Calendar Years

Educational Program (COSMETOLOGY 1600 CLOCK HOURS)

Examination Passage Rates (for licensure examinations not continuously administered)

Number of Students Taking Exam¹	Exam Date²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate³
N/A	X/X/XXXX			
N/A	X/X/XXXX			

¹Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

Student's Initials: N/A Date:

License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Students Taking Exam¹	Number Who Passed First Exam Taken²	Number Who Failed First Exam Taken	Passage Rate³
2015	10	10	0	100%
2016	10	9	1	90%

**If applicable: License examination passage data is not available from the state agency administering the examination. We were unable to collect data from XX graduates.*

¹Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

²Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

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School Performance Fact Sheet

2015 & 2016 Calendar Years

Educational Program (COSMETOLOGY 1600 CLOCK HOURS)

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment (1)	Graduates Employed In Field (2)	Annual Salary and Wages Reported by Graduated Employed in the Field (3) Amounts are reported in 5,000 brackets. 51K + = more than 50,000 reported, finally, NR is the number of students not responding to the survey.											
			0-5,000	10,000	15,000	20,000	25,000	30,000	35,000	40,000	45,000	50,000	51K +	NR
2015	10	5	0	0	0	0	0	1	2	2	0	0	0	0
2016	14	8	0	0	0	0	0	2	2	3	0	1	0	0

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

²“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.^b

³Salary is as reported by the student. Not all graduates reported salary.

Note: The data reflected on the above charts was gathered using at least one of the following methods: Graduate Surveys, Employer Surveys, Phone Calls, Education Development Department (EDD) and State Licensing Agencies.

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2015 & 2016 Calendar Years

Educational Program (COSMETOLOGY 1600 CLOCK HOURS)

Student Loan Information

The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is **0 %**.

The percentage of the students who attended this institution in 2016 who received federal student loans to help pay their cost of education at the school was approximately 0%.

**Only institutions that participate in federal financial aid programs are required to report loan information.*

Student's Initials: _____ Date: _____

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Student Name - Print

Student Signature

Date

School Official

Date

**Note, pursuant to CEC 94910(e) if any program is new to provide data for any of the categories listed, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."*

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2015 & 2016 Calendar Years
Educational Program (COSM0/BARBER CROSSOVER 200 CLOCK HOURS)

On Time Completion Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2015	2	2	2	100%
2016	3	3	3	100%

Students Completing After Published Program Length (101-150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0
2016	0	0	0	0

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵“150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

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2015 & 2016 Calendar Years
Educational Program (COSMO/BARBER CROSSOVER 200 CLOCK HOURS)

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2015	2	2	2	2	100%	0	2
2016	3	3	3	3	100%	0	3

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²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

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Examination Passage Rates (for licensure examinations not continuously administered)

Number of Students Taking Exam¹	Exam Date²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate³
N/A	X/X/XXXX			
N/A	X/X/XXXX			

¹Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

Student's Initials: N/A Date:

License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Students Taking Exam¹	Number Who Passed First Exam Taken²	Number Who Failed First Exam Taken	Passage Rate³
2015	2	2	0	100%
2016	3	3	0	100%

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment (1)	Graduates Employed In Field (2)	Annual Salary and Wages Reported by Graduated Employed in the Field (3) Amounts are reported in 5,000 brackets. 51K += more than 50,000 reported, finally, NR is the number of students not responding to the survey.											
			0-5,000	10,000	15,000	20,000	25,000	30,000	35,000	40,000	45,000	50,000	51K +	NR
2015	2	2	0	0	0	0	0	0	0	2	0	0	0	0
2016	3	3	0	0	0	0	0	0	0	0	2	1	0	0

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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Educational Program (COSMO/BARBER CROSSOVER 200 CLOCK HOURS)

Student Loan Information

The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is **0 %**.

The percentage of the students who attended this institution in 2016 who received federal student loans to help pay their cost of education at the school was approximately 0%.

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Student Name - Print

Student Signature

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